==EVERYONE MUST COMPLETE THE SECTIONS IN YELLOW:==

Check In	***First, complete the check in on the teacher website for today ☺*** ***Then listen to announcements.*** *Make sure you check your INBOX on Seesaw every day.*
Specials	*Explanation/Task:* • Complete each of the specials this week. They can be completed any day, in any order, following each teacher's plans on their website*. Be sure to submit any work to the correct specialist.*

WRITING	**Overview:** Poetry Playoffs , Quick Write, and Informative Writing
	Estimated Time: Approximately 35 minutes.
	Explanation: Today you will do hand maps, review the components of research essay, and vote for one poem in Poetry Playoffs.
	Tasks:
	• Vote for one poem in Poetry Playoffs – Sweet 16
	• Complete "Write with Mrs. Kehan" Day 6 (Hand Maps)
	    ○ Submit through Seesaw to BOTH Mrs. Kehan and Mrs. Hartzell. ==TAP THE " and in the caption write "Activity 6".==
	    ○ Complete **Research Essays 1** in Seesaw Activities
	How is this assignment turned into the teacher? Seesaw.

READING	**Overview:** Use higher-level thinking and text evidence to demonstrate comprehension of text. **Estimated Time:** Approximately 30 minutes. **Explanation:** Today you will make inferences, predictions, draw conclusions, and quote directly from text to make generalizations when reading. **Tasks:** • Continue our read aloud, **Escaping the Giant Wave Chapter 2** ACTIVITY in Seesaw. • *Then read to self for an additional 30 minutes. By Friday, you will create a Reading Postcard about your Read to Self book.* **How is this assignment turned into the teacher?** Seesaw.
Math	**Overview:** Determine the area of various polygons. **Estimated Time:** Approximately 60 minutes. **Explanation:** Today you will determine the area of various polygons using the formulas provided. **Tasks:** • Complete **Math Phase 2 Week 3 Monday** ACTIVITY in Seesaw. **How is this assignment turned into the teacher?** Seesaw. ==Complete 2 xtramath sessions OR two fact practice sheets for this week.==